MEMORANDUM FOR SEE DISTRIBUTION

SUBJECT: Army Learning Management System Update

1. TRADOC has received a number of questions regarding the development and delivery of the Army's Learning Management System and procedures for the implementation of DL courseware. This message is in response to the numerous queries received and to emphasize existing policies and plans.

2. The Learning Management System (LMS) is an outgrowth of the need for an integrated system - automated whenever possible - to perform learning management functions (i.e. registration, enrollment, scheduling, student progress, etc.) for both resident (schoolhouse) and non-resident (DL) training/education instruction for Army civilian and military personnel.

3. The precise requirements for the LMS at the operational (functional) level have been identified over the past two to three years within the Army Training Information Architecture. Numerous contractor and government personnel, as well as research by and from national and international "standards" bodies, other services, and business and industry, have provided input into the LMS requirements development process.

4. The LMS is being acquired as the primary deliverable under Block 3 of the Army Distance Learning Program. The LMS functionality will be acquired beginning with those functions which most directly support the management of non-resident (DL) education/training and will include many functions to support resident training/education. If necessary, more requirements will be added from the master operational requirements list to achieve full and optimal functionality.

5. Anticipated delivery of the LMS is planned during FY02-03. It will integrate catalog, registration, enrollment, class/phase-level scheduling, and record-keeping functions, certain training product cataloging, along with the newly-

acquired functions to schedule and manage the learner on a
day-to-day basis throughout the DL learning event.

6. In the interim, from now until the Block 3 LMS is
delivered, the Army will use certain legacy systems
(namely, ATRRS, TREDS-R, Reimer Digital Library, manual
procedures/process, Block 2 TADLP capabilities and COTS LMS
(Ingenium). The COTS LMS is expected to provide some level
of student management services from courseware developed in
Ingenium-compatible authoring tools. This solution set (to
include limited licenses) will be used only as an interim
until the LMS is delivered and implemented. For some
command/schools/activities that have an existing LMS
capable system or process, for the limited time, your
solutions sets may be used. It is our hope that these
interim procedures will help reduce the proliferation of
incompatible learning management systems and reduce the
conversion effort required to transition to the new LMS.

7. TRADOC is developing new polices and procedures and
testing these new procedures for both quota and non-quota
managed DL education and training (self development/unit
requirements/mission immediate) courses. These detailed
implementation procedures are being finalized and will be
available this month.

8. New policies and procedures will continue to be
published expeditiously as the need is identified. Please
ensure all these policies and procedures are disseminated
to all levels of your activity. These policies and
procedures, along with some command briefings, will help
answer your questions, and will be available on the DCST
(TDAD), ATSC, and TADLP internet pages (TDAD is http://www-
dcst.monroe.army.mil/tdaa/default.htm; ATSC is
http://www.atsc.army.mil; ADLP is
http://www.tadlp.monroe.army.mil) and updated regulations
and policy memorandums.

9. It is hopeful that the interim, implementation
procedures will adequately support the majority of the DL
courseware to be implemented between now and FY03; however,
the wide variance in courseware development standards and
anticipated implementation procedures may not allow full

ATTG-CF
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coverage. Each course will be dealt with on an individual basis. Direct coordination between the courseware training development proponent and all TRADOC activities (especially TOMA, TDAD, and the ATSC) is strongly encouraged.

10. Again, hope this message helps identify where we are and where we are going. Please feel free to call the following POCs for additional information and questions.

11. POCs for this action are Paul McCarthy (757) 788-5536 and Edward Tyler (757) 788-5464.

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